

Call For Submissions (Distributed Special Issue of *Ethnic Studies Review*):
“The Contemporary State of Ethnic Studies”

Due Date: Ongoing (to be “distributed” across several issues)
Publication Date: Ongoing

Guest Editors:

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Description

The *Ethnic Studies Review* seeks submissions for a distributed special issue about the state of Ethnic Studies in the midst of contemporary political attacks. *ESR* is interested in articles and interviews that address how Ethnic Studies programs and practices are surviving, evolving, thriving and in some places perishing at colleges and universities.

Prospective submissions can include:

- Curriculum development
- Methodological interventions
- Alliances within institutions
- Alliances outside of institutions
- Administrative support or lack thereof
- Stories of navigating academia
- Program funding
- Faculty recruitment
- Student advocacy
- Political advocacy

Submission Guidelines

- Submissions should be 4000 - 5000 words.
- Please follow Chicago Manual of Style guidelines.
- Academic and research-based article submissions will be peer reviewed, and should be submitted via the Scholastica portal: <https://esr.scholasticahq.com/>
- Interviews and other writing forms, or creative work, will be collaboratively reviewed and should be emailed directly to the guest editors.
- Indicate that submission is intended for “Contemporary State of Ethnic Studies”

Further Information:

- Please email the Guest Editors with any questions about this special issue, including possible essay topics or creative formats.
- Full journal submission guidelines: <https://online.ucpress.edu/esr/pages/submit>